



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	M.E.S. ARTS AND COMMERCE COLLEGE, MEHKAR
Name of the head of the Institution	Dr.Ganesh N. Parihar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07268224803
Mobile no.	9422313233
Registered Email	messr_mehkar@rediffmail.com
Alternate Email	mesiqac303@gmail.com
Address	M.E.S. ARTS AND COMMERCE COLLEGE, MEHKAR Ram Nagar Mehkar District :-Buldhana (Maharashtra) -443301
City/Town	Mehkar
State/UT	Maharashtra
Pincode	443301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr.Wasudeo Golait																
Phone no/Alternate Phone no.			07268224803																
Mobile no.			8007291004																
Registered Email			drwdgolait@gmail.com																
Alternate Email			mesiqac303@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://mesacollege.org/pages/naac_aqar.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://mesacollege.org/pages/naac_aqar.php#																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C++</td> <td>65.50</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	65.50	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C++	65.50	2004	16-Feb-2004	15-Feb-2009														
6. Date of Establishment of IQAC			10-Jul-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Organized National Level</td> <td>27-Jul-2020</td> <td>210</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Organized National Level	27-Jul-2020	210					
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Organized National Level	27-Jul-2020	210																	

One Week MES Faculty Development Program on Content Development in Teaching and Learning Process in Higher Education	6	
Organized National Level Interdisciplinary ECONFERENCE on Effects of Covid on various factors.	26-May-2020 01	110
IQAC & Dept. of Economics jointly organized National Level Economics Quiz Competition for the students of the country	09-Jun-2020 01	205
organized National Level One Day NAAC Workshop on Drafting and filling AQAR and SSR as per New Revised A & A Process of NAAC	01-Feb-2020 1	85
IQAC & Dept. of NSS jointly organized State level Essay Competition on Covid Outbreak	20-May-2020 01	78
IQAC & Dept. of NSS jointly organized inter collegiate level Poster Competition on Corona Virus	01-Jun-2020 01	12
IQAC & Dept. of NSS jointly organized One Day Workshop on Corona Virus Awareness	13-Mar-2020 01	56
organised Gender Sensitization program on Women Empowerment	13-Mar-2020 01	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1.Submitted AQAR of the college of Last Year (201819) to the NAAC as per NAAC direction and Uploaded the pdf copy of the submitted AQAR 201819 on College Website. 2.Added some new features to the website of the college for more convenient to the stakeholders. 3.Organized Meetings with teaching staff, Non teaching staff, Library staff and College Management regarding sustaining the quality environment and perform the action plan of the IQAC. 4.Adopted some new methods for collecting documentation process of various activities of the college and kept controlling on sustaining the documentation process of the college. 5. Organize the meetings with Alumni through the Alumni Association of the college. 6. Organize Parents Teachers Meet once a year, through the Parent, Teacher Association of the college. 7.Various mechanisms and procedures were adopted and introduced to the staff for further improve the quality in curricular and extracurricular activities. 8.Instructed to all departments of the college to keep duly signed minutes of all department meetings. 9.Organized Gender Sensitization One Day Workshop on Women Empowerment. 10. Started to take feedback its analysis system for various stakeholders for improving the quality in the system by all aspects. 11. Organized National Level NAAC Workshop on 1st February 2020. 85 participants were present in the workshop. 12. Organized National Level Interdisciplinary ECONFERENCE on 26th May 2020, 109 participant sent papers and present in the conference. 13. National Level One Week Faculty Development Program from 27th July to 1st August 2020, The FDP was attended by 205 participants from various states of the country. 14. State Level online Easy Competition organized with collaboration of IQAC and Dept. of N.S.S. 15. National Level MES Economics Quiz Competition organized with collaboration of IQAC and Dept. of Economics. 16. I.Q.A.C. organized college level orientation programs for the conveners of the seven quality circles of the college, for how to fill AQAR Criteria and introduced the new revised methodology of NAAC process, during the 17.09.2019 To 19.09.2019. 17. I.Q.A.C. organized college level orientation programs on new revised CAS promotion Policy, for the teaching staff of the college. 18. I.Q.A.C. of the college made videos on Online Teaching Learning Process for implementing the teaching and learning process in well manner for the development of the students. 19.I.Q.A.C. organized direct as well as online meetings with the students for satisfying their queries regarding to the online teaching process of the college.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize National Level Economics Quiz Competition	Dept. of Economics & IQAC organized National Level Economics Quiz Competition for the students of the country.
To Organize National Level Interdisciplinary eCONFERENCE on Effects of Covid on various factors.	Organized National Level Interdisciplinary e CONFERENCE on Effects of Covid on various factors.
To organise "One Day National Level NAAC Workshop" on "Drafting and filling AQAR and SSR as per New Revised A & A Process of NAAC" which was jointly organized by I.Q.A.C. of the College and I.Q.A.C. Cluster India on Drafting AQAR and SSR as per New Revised A & A Process of NAAC	Organized "One Day National Level NAAC Workshop" on "Drafting and filling AQAR and SSR as per New Revised A & A Process of NAAC" which was jointly organized by I.Q.A.C. of the College and I.Q.A.C. Cluster India on Drafting AQAR and SSR as per New Revised A & A Process of NAAC
To start and keep by sustaining the adopted process of documentation	Started collecting documentation process of various activities of the college and to keep controlling on sustaining the documentation process.
To encourage the faculties for the research work.	Most of the teachers of the college wrote research papers in various journals and took part in National Level and International Level Conferences and Seminars.
To organise meeting with Seven Quality Circles, Teaching Staff, Non Teaching staff and Management of the of the College	IQAC of the College organized seven meetings with Teaching Staff, Non Teaching Staff, NAAC Seven Quality Circles and also with Governing Body of Management.
To organise National Level One Week MES Faculty Development Program on Content Development in Teaching and Learning Process in Higher Education	Organized National Level One Week MES Faculty Development Program on Content Development in Teaching and Learning Process in Higher Education (from 27th July 2020 To 1st August 2020)
To organize Seminar on Intellectual Property Right	Department of Economics and IQAC jointly Organized Seminar on Intellectual Property Right
To organise college level orientation programs for the conveners of the seven quality circles of the college, for how to fill AQAR Criteria and introduced the new revised methodology of NAAC process	I.Q.A.C. organized college level orientation programs for the conveners of the seven quality circles of the college, for how to fill AQAR Criteria and introduced the new revised methodology of NAAC process, during the 17.09.2019 To 19.09.2019.
Organize State Level Essay Competition for the students.	Dept. of NSS and IQAC organized State Level Essay Competition for the

students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC placed the AQAR for getting approval in the meeting of Governing Body of Mehkar Education Society, Mehkar, after discussion unanimsly The AQAR was passed.

30-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

25-Apr -2021

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1.College having partially Management Information System for maintaining all kind of records of the college works just as students record, Teaching and nonteaching staff record etc. 2. All the data of students had been handled in a proper manner, right from admission up to completion of their education and all data has been kept properly in computerized system, for any future reference. 3.College has adopted dotsoft and Soul software for smoothly transactions of the books creating partially Management Information System in the Library of the collage. 4. All kind of financial and administrative related data have been handled and managed in proper systematic manner by adopting computerized and ICT based work culture.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.E.S.Arts And Commerce College, Mehkar District Buldhana (Maharashtra) was established in 1961 under the Mehkar Education Society Mehkar Dist. Buldhana (M.S.) is a profound educational movement offering K.G. To P.G. education since last 60 years to the rural students of Mehkar region. The College is Grant-in-aid which is located in rural area of Buldhana district of Maharashtra and also it is recognized under the section 2 (F) and 12 (B) of UGC act, which has affiliated to S. G. B. Amravati University, Amravati (A state university of Maharashtra) Right from beginning, College is committed to the vision , Mission and Objectives of the college for the holistic development of the students. The college offers the undergraduate Courses of Arts and Commerce courses B.A. & B.Com three years degree courses (Grants in aid basis) as well as post graduate Courses just as M.A. in Economics, M.A. in History and M.Com (Master of Commerce) Two years(four Semesters) post graduate degree courses which have been run on (non-grants basis.) self funded. Up to the academic session 2016-17, There were annual pattern there years under graduate degree programs, From the academic session 2017-18 , onwards, it has been replaced by Six Semesters Courses. The Syllabus of the Courses is set by Sant Gadge Baba Amravati University Amravati. IQAC prepares academic plan of the year on the basis of S. G. B. Amravati University, Amravati. Time table committee of the college designs Time Table for all Under Graduation and Post Graduation programs as per college and university directions. It is displayed on notice board and college website. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are recorded in Academic Diary of teachers. The College has adopted following procedure for effective delivery of the curriculum of the university. • For achieve effective and efficient curriculum planning and implementation therefore the college prepared the academic calendar commencement of the every academic year. • As per the University Calendar of the Sant Gadge Baba Amravati University Amravati, At the starting of the session, Academic Calendar of the college has been prepared in which comprised curricular, co-curricular and extracurricular activities for effective implementation and delivery of the curriculum, By taking in consideration of the National and State holidays. • All departments of the college prepare it's departmental plan of action, annual calendar and teaching plan, Course plan on the basis of the College Academic Calendar, teaching plans and discuss them among its faculty members, to fulfill the objectives of the curriculum delivery. • Head of the Department of the college designs Time Table for all Under Graduation and Post Graduation programs as per college and university directions, at Department level - teacher wise-class wise. • It is displayed on notice board and college website. • Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. • All teaching staff prepares their own annual individual teaching plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	22/12/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	23/12/2020	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
M.E.S. Arts and Commerce College, Mehkar has been believing to available the good atmosphere, platform and system to the all stakeholders of the college for making smooth teaching and learning process. I.Q.A.C. already formed the Feedback Committee for making finding out all kind of performance and satisfaction of the all stakeholders as well as fulfilling the vision and mission of the college. As per the guidelines of the college I.Q.A.C. , feedback committee takes feedback from the various stakeholders like Students, Teachers, Alumni and Parents in hard copy all feed backs are analyzed by the feedback committee and feedback committee submits the feedback analysis report to the Principal. The Principal takes needful actions and strives to remove the deficiencies whatever suggested by the feedback committee. feedback analysis reports are uploaded on college website. with the helpful of feedback analysis college can improve hassle free and quality culture environment for the students of the college for their overall development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commrece	240	45	45
MA	Economics	240	46	46
MA	History	240	43	43
BCom	Commerce	360	177	177
BA	Arts	460	131	131
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	308	134	10	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	10	5	3	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

M.E.S. Arts and Commerce College, Mehkar has constituted policy to identify the slow learners as well as fast learners and all class mentors pay attention to the slow learners as and fast learners/advanced learners both are encouraged for accelerating their curriculum and extracurricular skills by well designed mentoring system. All class mentors organize extra classes for fast learners as well as for remedial classes are taken for slow learners. Extra special coaching is helpful for advanced learners to excel their more advancement in curriculum while remedial coaching classes, issue or problems asking interaction, counseling discussion etc are carried out with the object of curriculum develop by the mentors by all aspects. All students of the all courses of the college are assessed by using the different types of methods like result analysis of last semester examination, asking questions to the students in the class by using such methodology teachers assesses the learning level of the students of the college. Methodology for Slow Learners: The mentors identify the slow learners and after that the mentors strive to understand their actual problem/s and identify difficulties regarding to the particular subject of the course on the basis of the last result and oral feedback of the students. Concerning mentor or department prepare the planning for conducting the remedial classes schedule for counseling, problem solving session, mentoring sessions, informal discussions etc. Slow learners are given extra home assignments to accelerate their interest in their poor subject. English Communication skills seminar organized every year for improving communication skills of the all students who learnt before in Marathi or Hindi medium and /or rural area where is not facility to improve the English Language. Students are always encouraged to solve previous years question

papers which are available in the college library to become familiar with the subject and to increase their confidence. Mentors always look after into the personal/individual problems of the students which creating obstacles or hindrance in their teaching learning process. Methodology for Advanced Learners: After identification of advanced learners, class mentors prepare a plan and take more efforts for conducting following activities to excel students' knowledge for their holistic development. 1. Motivate to the students to take part in Seminar, Group Discussion and co curriculum and extracurricular activities for their development. 2. College makes available the reading room with adequate facility in the college Library. 3. Guidance and Encouragement to Participate in Research Competitions in University Youth Festival. 4. Students are encouraged and guided to take survey study of the adopted village to understand the rural problems, educational status, standard of living etc. 5. Guidance for Competitive Examinations 6. Motivation to write and publish articles in College Magazine "Prerna" 7. Mentoring and Special Coaching given to the Students with Ability to Perform Extraordinarily in Curricular as well as Co curricular Activities. 8. University Examination Question Papers are provided guided the students by the mentors to understand and to get proper ideas how to solve the question papers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
442	10	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	11	3	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	01	Associate Professor	Excellent Researcher Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	00	Semester VI (Summer Examination 2020)	30/05/2020	26/11/2020
BCom	00	Semester IV (Summer Examination 2020)	30/05/2020	29/08/2020
BCom	00	Semester II (Summer Examination 2020)	29/05/2020	26/11/2020
BA	00	Semester II	30/05/2020	29/08/2020

		(Summer Examination 2020)		
BA	00	Semester VI (Summer Examination 2020)	30/05/2020	25/11/2020
BA	00	Semester IV (Summer Examination 2020)	30/05/2020	31/08/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

MES Arts and Commerce College, Mehkar, Dist. Bandana has taken efforts to improve the performance of students by framing in 'Continuous Internal Evaluation' at the college level. The following Practices have been following as :

- 1) Class Assessment Test : Class assessment test is based on unit system. Unit test are conducted after completing unit. Question bank is provided by the faculty members for respective subject.
- 2) Remedial Classes and doubts clearing Sessions : Remedial Coaching classes are taken. Doubts clearing sessions are taken in the classroom As well as after the lectures.
- 3) Unit Test Examination: Test examinations are conducted by every subject teacher of the every department, after completing the syllabus as well as at the end of the every semester /session. All Examinations guidelines of the S.G.B. Amravati University. Students are encouraged and guided how to solve question papers of the previous examinations.
- 4) Assignment and viva voce Assignments are given to the students and organized the viva voce all the students of the college for every subject of the syllabus of the course, twice in a year at end of every semester examinations as per guidelines of the SGBAU Amravati.
- 5) Practical Examination : University Computer practical examinations are organized at the end of the every semester. All students of the B.com course are assessed by the University External Examiners as well College Internal Examiners. Before all whole year students are evaluated time to time at the time of Continuous practical at the College computer laboratory. They are given various Practical for practicing which are regularly checked by the computer teachers, and they are guided by the teachers if found any deficiency/s.
- 6) Finding Slow learners and Fast learners: Every Subject Teacher adopted the practice of finding the slow and fast learners in their class and proper adequate coaching classes are conducted for both types of the students ,by the teachers of the college. And encouraging the advance learners by reviewing their performance in examination and monitoring the improvement in learning of slow learners as per guidelines provided by the teachers.
- 7) Participative Events: Participative and Evaluating Events just like Group Discussions, Seminars Brain Storming Events are organized by the departments of the college as well Guest Lectures are organized and stimulated the students for asking the question during the lectures for satisfying their doubts.
- 8) Use of Social Media: for Internal Evaluating System, What'sapp group of every class of the students are formed and all concerning notices, Notes of the all events of the college, Subject Syllabus, doubt clearing discussions are conducted by using the social media adds as well as all notices are also flashed on the college website.
- 9) Evaluation : All Assignments, Answer sheets of the Unit Test Examination are evaluated by the subject teacher and given needful suggestions to the students whatever found the lacuna.
- 10) Result Declaration : Class wise unit test, sectional exam result declared within seven days from the end of the examination, complied marks are displayed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

M.E.S.Arts and Commerce college,Mehkar prepares and follows the academic calendar in order to conduct examinations and also for continuous internal evaluation. Academic calendar of the College is prepared on the basis of Sant Gadge Baba Amravati University Amravati which provides its next's session Academic Calendar to all its affiliated college at end of the current session. University also publishes circular containing holidays in the relevant session, dates of commencement of term and end of term every year, as well as teaching days with term dates are also prepared. M.E.S. Arts and Commerce college Mehkar prepares it's Annual College Academic Calendar On the basis of University Academic Calendar, which in comprises Admission Process days, Preparation of winter Examination Days, College/University Winter Examination Day, NonInstructional Days, Preparation Summer Examination Days, College/University (Summer) Examination Days and relevant and significant academic events, examination schedule, birth and death anniversary of our National great heros and other prominent leaders/freedom fighters/social reformers, annual sports days cultural day, workshops, college activities, seminars and scheduling of different curricular as well as co curricular activities/ events etc. for the convenience and guidance of both students and teachers. College Academic calendar with all above stated necessary details is published annually at the start of the Academic Session. Academic calendar helps in completion of syllabus, preparation for and conducting examination, internal evaluation as well as other activities in the within time frame of university and internal examinations. This College Academic Calendar is uploaded on college Web site. All activities are conducted as per the academic calendar. This College Academic Calendar is provided to all teaching staff of the college for preparing their departmental and personal Academic Calendar for the current session at the commencement of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mesacollege.org/pdf/Program_out_come_M_E_S.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MA	HISTORY	16	11	68.75
00	MA	ECONOMICS	15	10	66.67
00	BCom	COMMERCE	32	32	100
00	BA	ARTS	11	11	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mesacollege.org/pdf/SSS_Questinnaire_Students.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on IPR	Department of Economics	26/02/2020
One Day National Level NAAC Workshop	Department of I.Q.A.C.	01/02/2020
One Day Interdisciplinary National e-Conference on Covid-19 and Its Impacts on various Factors	All Departments of the College	26/05/2020
One Day National Level Economics Quiz Competition	Department of Economics I.Q.A.C.	09/05/2020
National Level One Week Faculty Development Program	Department of I.Q.A.C.	27/07/2020
One Day Seminar on Importance of Intellectual Property Right in Present Era.	Economics Students Study Circle under Department of Economics	26/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	13/12/2020	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	27/12/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	College Depts	34	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
English	2
Economics	8
Commerce Management	2
Marathi	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	Nil	Nil
Attended/Seminars/Workshops	Nil	10	Nil	Nil
Presented papers	Nil	13	Nil	Nil
Resource persons	Nil	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Volunteer and Security Guards in Ganesh Festival last Day Procession	NSS Unit with Collaborating agency Police Station Mehkar	Nil	29
Women Empowering Program	Gender Sensitization Cell	10	59
Workshop on Aids Awareness	NSS unit with Collaboration of Rural Govt. Hospital Mehkar	10	38
Blood Donation Camp	Department of NSS, NCC, Alumni Association with Collaboration of Blood Bank Akola	9	35
Awareness workshop on Covid-19	Department of NSS	9	56
Tree Plantation program by the hand of the students	Department of NCC	1	25
Campaign for Pulse Polio	Department of NCC with collaboration of Rural Government Hospital Mehkar	1	20
Students Rally for collecting fund for relief for the flood affected people in Kolahpur and Sangli District of Maharashtra	Department of NCC NSS	9	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Corona Virus awareness program	Department of NCC with collaboration	Corona Virus awareness program	1	30

	of Rural Government Hospital Mehkar			
Campaign for Pulse Polio	Department of NCC with collaboration of Rural Government Hospital Mehkar	Campaign for Pulse Polio	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	21/12/2020	28/12/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EDUCATIONAL	17/09/2020	Faculty Exchange and improve the knowledge of the students other than syllabus.	6
BANKING	25/12/2020	To provide the practical knowledge of the Banking Transactions	6
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Dotsoft	Partially	1.0	2017
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12360	2045969	526	80264	12886	2126233
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Wasudeo D.Golait (Assistatn Professor in Commerce I.Q.A.C. Coordinator)	E-content Development in Teaching Learning Process	College YouTube Channel	27/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid h (MBPS/ GBPS)	Others
Existin g	75	40	75	0	0	5	14	10	0
Added	0	0	75	0	0	0	0	0	0
Total	75	40	150	0	0	5	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT ROOM- College have one ICT room with LCD Projector, Video camera with stand Computer, Digital slate etc for e-content facility	http://www.mesacollege.org/pages/video_lecture.php
Motivational and Entertaining Videos for the students	http://www.mesacollege.org/pages/motivational_videos.php
videos of curricular and extra curricular activities	http://www.mesacollege.org/pages/videos_curricular_activities.php
Video Glimpses of Curricular and Extra curricular Activities and Programs.	http://www.mesacollege.org/pages/video_glimpses_curricular_activities.php
Faculty Development Program Modules	https://youtu.be/F93dDiEwopc
Educational Videos in Lockdown Period	http://www.mesacollege.org/pdf/1Commerce%20Videos%20for%20the%20students%20of%20Maharashtra%20Universities.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	8	4	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

M.E.S.Arts And Commerce College, Mehkar Dist:Buldhana (MS) 443301 Policies and procedures for maintaining and utilizing Physical Academic facility: College have College Campus Development Committee for taking decision about college physical and academic development. Any need about physical facility such as building construction, building repairing, electric, water supply requirement, furniture. Equipments etc all this need are fulfilled by this committee. All the physical and academic needs of college are well maintained fulfilled by it. Policies and procedures for maintaining and utilizing Support facility Computer Laboratory: College has one computer laboratory with 40 computers with updated software which is useful for students. Students of B.Com. do Computer Practical and practices in the laboratory. College computer maintenance committee takes care and does maintenance of all computers in the Computer Lab. and also administrative offices and departments under the chairmanship of Principal . All heads of the department, administrative officer and attendance of the computer Laboratory immediately inform to the college maintenance committee if any arise problem in the any computer. The college maintenance committee regularly visits to every department twice in a month for looking after the computers and any types of assistance regarding to the computers, After knowing or detecting the any problem or need is fulfilled by calling external technical agencies. Library: Department of Library have

Library Advisory committee under the chairmanship Principal with Librarian as Coordinator All the purchasing of this department like books, journals. Newspapers etc are sanctioned by this committee. Traditional maintenance of library is going on. Reading room, newspapers section, reference section, Library office and book circulation for students have made separately in existing building. Resources in Library are made 100 utilized. NSS: NSS department have their NSS advisory committee under the chairmanship of principal of the college. Any requirement of this department will put in front of this advisory committee and any decision about purchasing utilizing facility is approves by this committee. SPORTS COMPLEX: Students are getting all the facility regarding the sports i.e. every sports equipment with required ground. Department of sports of the college maintaining the every need of sport facility about students. Department of sports have their advisory committee for coordinating all such facilities. CLASSROOM: There are total ten class rooms in the college, out of them two classroom have the facility of ICT, having L.C.D. Projectors and other needful equipments. Every classroom is well furnished which convenient to the students. Every classroom surveillances under CCTV Camera and every activity of every class room can be seen at the principal office. College has own land and all class rooms have build on the land. Some of the class rooms have been build with assistance of the UGC grants. Each classroom is fulfilled by suitable furniture, ventilation, electricity and all other facility. All this classrooms are well maintained and repaired as per need. The college maintenance committee takes care of the furniture, any needful requirements and maintain the class rooms. Policies and procedures for maintaining and utilizing Physical Academic facility: College have College Development

https://www.mesacollege.org/pdf/Policy_of_maintanance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Govt.of India Post matric Scholor ship/Source:Cetral Govt.	61	403492
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	13/03/2020	20	Department of Economics
Remedial Coaching	16/03/2020	25	Department of Marathi
Remedial Coaching	23/03/2020	15	Department of Commerce

YOGA Training Class on the occasion of International Yog Day. (Yoga Meditation Program for all staff and students)	21/06/2019	35	Department of Phy. Edu. Sports ,NSS and NCC
English Communication Skill Development Program	14/03/2020	40	IQAC and Commerce Department
Soft Skill Development Program	14/01/2019	75	IQAC and Commerce Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on Competitive Examination Guidance for the Students	93	93	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	M.E.S.Arts and Commerce	Commerce	M.E.S.Arts and Commerce	M.Com

		College Mehkar (Home College)		College Mehkar (Home College)		
No file uploaded.						
5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items			Number of students selected/ qualifying			
Any Other			Nil			
View File						
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Number of Participants		
Debate Elocution Indian Group Song		University Level		9		
Debate,poster, Drawing, Best from Waste,Flower Decoration Rangoli Competitions		College Level		42		
Drama Competition		College Level		25		
Kho Kho (Men)		College Level		24		
Kabaddi (Men)		College Level		24		
100 Meter Running		College Level		19		
100 Meter Running (Women)		College Level		19		
Chess (Men)		College Level		5		
Kho Kho (Women)		College Level		12		
View File						
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	National	Nil	Nil	00	00
No file uploaded.						
5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
From the year of 2017 2018, The Government of Maharashtra has banned on student council election in whole Maharashtra Universities and colleges. Therefore the student council of the college was not formed in 2019-20.						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
Yes						
College established Alumni Association in the year 2019-20 by completing all legal formalities. and constituted Alumni Body. College organizes meet with						

Alumni of the college, every year and the principal and Convener of the Alumni Association shares their view regarding to the college development and gives all information of job availability, future opportunities. and also alumni shares and give suggestions for development of the college activities.

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

3202

5.4.4 – Meetings/activities organized by Alumni Association :

1) Alumni association meetings are organized and held once in the year 2) Alumni Meet 2019-20 (Mazi Vidhyarthi Melava 2019-20 was organized in on 20th February 2020 in college premises. 3) Hundreds of Alumni were present in the 'Alumni Meet' and they shared their views according to development of the college. The principal appealed to all Alumni for contributing themselves as their convenience, for the development of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Committees involve the various stakeholders and decentralized decision making: At the beginning of each Academic year different college level committees and sub committees are constituted by involving the representatives from all stakeholders of the college like teachers, nonteaching staff, representative of the management, alumni, students as a college representatives. The committees are formed with the intention of coordinating various curricular and extracurricular as well administrative activities in the college. Formation of all such committees is done under the supervision of IQAC. The College has been emphasising on participative management by involving staff members in various administrative responsibilities which are managed by the constituted college committees for academic and nonacademic activities. Teaching and nonteaching staff comprise in most of the committees. The college had formed the College committees as following in last academic year 201819. 1. Cultural Department Committee 2. Sports and Games Committee 3. Admission Committee 4. Students Feedback Committee 5. Teachers 'placement (PBAS)Committee 6. Research Committee 7. Documentation Committee 8. Gender Sensitization committee 9. ICT based teaching learning Development Committee 10. ParentsTeachers Association 11. Alumni Association Committee 12. Competitive Exam /NET SET Exam Career Guidance Committee. 13. Library Committee 14. Magazine Committee 15. College Campus Development Committee 16. College Website Development Committee 17. Students Council formation (Election)Committee 18. ICT Equipments Computers Maintenance Committee 19. Discipline Committee 20. Students Grievance and redressal Cell 21. Staff Grievance and Redressal Cell 22. Youth Festival Committee 23. College Examination Committee 24. N.S.S. Advisory Committee 2) Management of college Students study circles: Every department of the college forms the student study circles wherein most of the students and also teachers comprise in the management body of the students study circles. All committees take participative decisions by organising the meetings under the chairmanship of the Principal. College adopted the decentralized decision making process, each one of the convener of the committee gave authority of taking decisions regarding fulfilling his/her responsibilities by the principal. Also the principal always discusses important matters with the teaching and nonteaching staff of the college before

taking any decisions. The students of Arts and Commerce faculty had formed the study circles last academic years 201819 wherein involved students as well as teaching and nonteaching staff of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has formed admission committee every year, for providing guidance to students as well as smooth work of the admission process. The college adopted spot admission process students are given admission first come and first get admission after completing all technical requirement of the admission. Admission committee identifies their area of interest in choosing the faculty and subjects. Admission committee guides the students for admission and interacts with the parents. Admission committee explains them to maintain the discipline, rules and regulation as well as dress code of the college. Admission committee explains all the facilities which provide by the college. Information is given to the girls students who came from out of Mehkar for Girls Hostel of the college.
Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and Physical Infrastructure / Instrumentation : The college has constructed new library building with all necessary equipments and facility for the smooth conduction of the transaction of the books for the students of the college. Library has special reference books section which is used to develop the subject knowledge of the students. In the age of internet the college has been insisting on using the ICT based teaching and learning process, for that, the audio visual aids have been installed in the college. SOUL Software is installed in library. Every department of the college has their own computer with internet facility. College has its website which has been revamped and day to day activities are being uploaded on it on same day for knowing to the all stakeholders. College has installed the CCTV Cameras in every class room and college

premises to monitor the all activities. There are three ICT Classrooms in the college, regular Lectures are being organized by using of the ICT facility. N-List, OPEC, e journals, Shodganga are available in the college library. Every department is fulfilled with adequate needful facilities.

Research and Development

Research and Development : • I.Q.A.C. encourages the teachers through the college Research Committee for publishing their research papers in peer reviewed journal with high impact factor. • I.Q.A.C. always motivate the teachers for writing, participating and presenting their paper in National, International level Conferences, Seminars, symposium and workshops on various faculty development programs. • College encourages the teachers for completing their own Ph.D. • In the result of ,up to the year(2019-20) 85 teachers of the total teachers are the Ph.D holders. • Not only the teachers but also the students of the college are being encouraged by the teachers for participating in various research programs for developing their research view • In the session 2019-20, 34 research papers have been published in various UGC Approved Journals by the teachers. I.Q.A.C. of the college has been encouraging the faculties of the college for Publication their research article , research papers in peer revived journals, participation in various National , International level conferences and workshops. From the Academic session 2019-20, various departments of the college have made MoU (Memorandum of Understanding) with the publisher for publishing upcoming books of the college which have ISBN and have ISSN also for the Journal publication, along with academic books and literature books. For promoting Research Culture, in the year 2019-20 College has successfully organized 1) National level NAAC Workshop, 2) National Level e-Conference on Covid-19 effects on various sectors in India, 3) National Level One Week MES Faculty Development Program on E-Content Development in Higher Education.

Curriculum Development

• Curriculum Development : • The college is affiliated to Sant Gadge Baba Amravati University, Amravat

therefore the college follows the syllabus of courses of the S. G. B. Amravati University, Amravati. • At the end of the every session the University provided next year's University academic calendar to the it's affiliated colleges. By following the University Calendar The College makes it's own College Level Academic Calendar for the next session. at the end of the every session and it is provided to the all faculties of the college. The faculty members and Head of the departments prepare their individual teaching plan and Departmental Plan respectively. • The College provides the Academic dairy to every teachers for note down the his/her personal teaching plan, Personal Time Table, availing leaves, teaching topics, curricular and extra curricular activities etc. Teachers of the college time to time take part in all curriculum works of the S.G.B.A. University Amravati.

Teaching and Learning

• Teaching and Learning Teaching and Learning : • Every Teacher of the college emphasizes to use ICT in his/her teaching and learning process for developing the quality in teaching process and make it more effective by using audio visual aids such as power point presentations, You Tube, Google Classroom, Google forms etc. Teachers complete his syllabus in time as per his individual teaching plan. The Academic dairies of the teachers are checked regularly at the end of every month by the Principal. At the beginning of the session and at middle of session the college takes students feedback regarding to the teaching methodology of the teachers, if students suggests any query or deficiencies are be satisfied by the principal. Every department organizes the student's seminars and group discussion for evaluation and development of the students. Guest lecturers of the subject are organized by the teachers by inviting the faculty members of the other colleges. The principal takes reviews of the syllabus two times in each semester from the every teachers of the college. Before the end of last month of the semester the Principal reviews the syllabus completion reports from the teachers,

and checks the syllabus is completing as per teaching plan or not, if any found he suggested to complete the syllabus by taking extra classes. Second after ending the Semester the Principal demands the Syllabus Completion Reports from every subject teacher of the college and keep its record to him. At the end of the session, again the college collects the feedback from the students regarding the knowing of the overall views of the students. Regular Unit Test Conducted by every Subject Teacher twice in a semester.

Examination and Evaluation

- Examination and Evaluation: College is affiliated to Sant Gadge Baba Amravati University Amravati. Therefore college has to follows as well as implement the guideline regarding to the summer and winter Semester examinations and also done the evaluation of the answer scripts. Apart from that class Unit Tests/Surprise test, interactive sessions, Students Seminars, University Practical Examinations, University Computer Practical Examinations, etc. are conducted by the departments of the college to evaluate the students, and after evaluating the teachers guide them for their issues if any. Most of teachers give assignments for the every subject for each semester to the students. The College conducts internal assessment of the students according to the S.G.B.A. university guidelines. Every teacher evaluates and assesses the students transparently. Examination committee of the college satisfies the queries regarding the university, Practical examinations, if any. All these practices help the students in developing their confidence and making their own. Internal evolution, group discussions, seminars conducted by the every teacher of the college as far Evaluation concerned. Also teachers have to take part in evaluation of answer scripts, moderation of University question papers, preparation of results of examination is conducted by the university.

Human Resource Management

- Human Resource Management : College believes in having efficient and quality human resource for optimizing the effectiveness of employees. Therefore

- College have been emphasizing on sending to the teachers to attend the Orientation Programs, Refreshers Programs and workshops.
- Staff are entitled to avail leaves for higher education programs like PhD, to attend the conferences and Seminars.
- (3) Maintenance of Grievance Redressal Cell. College management always ensure healthy environment for all staff.
- College has been arranging various motivational programs for the staff.
- Code of Conduct and Professional Ethics made for the staff of the college by the I.Q.A.C. which has been approved by the Governing Body of The Mehkar Education Society Mehkar. All contained of the code of conduct are being followed by the staff, by which healthy and disciplined atmosphere can be maintain
- Carrier Advancement Scheme (CAS) promotion of the staff is being done as per the U.G.C., Maharashtra State Govt. and University guidelines.
- All staff is kept motivated by organizing various professional Development Programs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	• Planning and Development: Institution has prepared strategic plan for 2019-20 year. This Strategic plan has taken consideration of growing needs and various suggestions from IQAC, faculty, parents and students. - College has taken concern about development in various categories like. 1. Infrastructure development 2. Academic excellence 3. Development of Sports 4. Administrative Development 5. Green Initiative 6. Up gradation of Research
Finance and Accounts	Finance and Accounts : College has adopted the transparency policy in the matter of financial transactions. Therefore college has appointed authorized Chartered Accountant and all financial transactions have been audited by external audit. All suggested compliances have been timely fulfilled.
Administration	1.College Prepared the Code of Conduct for smooth working of College Administration which approved by governing body of Mehkar Education Society, Mhkar 2. For well

administration college formed the 24 Functional Committees as per NAAC expectations for establishing quality administration in the college. 3. Established Documentation system and reporting System in the college. 4. For Decentralization between Authority and Responsibility, College has adopted decentralization process for effective working of administration. 5. Some key responsibilities kept as rotation among the teachers. 6. Use of ICT in Administration preferred. 7. Responsibilities done by the staff sincerely. 8. College has adopted the students participative management by creating students study circles by creating students body and compel them to take active part in students activities and college programs, mostly all activities and programs conducted by the students.

Student Admission and Support

• Student Admission and Support: Institution has admission committee. Admission committee guides the students for admission and interacts with the parents. Admission committee explains them to maintain the discipline, rules and regulations. Information regarding admission displayed on notice board as well as on college website. Short message are sent by time to time, by email, telephonic way and Whatsapp groups to the students about Notice of the Examination.

Examination

College is affiliated to Sant Gadge Baba Amravati University Amravati and follows the guideline of summer and winter examination as well as evaluation. Apart from that class Unit Tests/Surprise test, interactive sessions, Students Seminars, University Practical Examinations, University Computer Practical Examinations etc. are conducted by the departments of the college to evaluate the students, and after evaluating the teachers guide them for their issues if any. The College conducts internal assessment of the students according to the S.G.B.A. university guidelines. Every teacher evaluates and assesses the students transparently. The Examination committee of the college satisfies the queries regarding the university, Practical examinations, if any. All these practical and Subject Seminar

help the students in developing their confidence. Internal evolution, group discussions, seminars conducted by the every Subject teachers of the college. Most of the teachers take part in University examination and its evaluation of answer scripts, moderation of question papers preparation of results of examination etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.W.D.Golait	National Level NAAC Workshop Amravati	Biyani Science College ,Amravati	1500
2019	Dr.W. D. Golait	One Day National Level Workshop on Process of Filling Submitting Online AQAR.	Shri Vyankatesh Arts, Commerce Science College Deulgaon Raja, Dist. Buldana	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Importance of Intellectual Property	NA	26/02/2020	26/02/2020	20	10
2020	Orientat ion Program on AQAR filling as per new Guideline for teaching staff.	NA	16/03/2020	16/03/2020	12	Nil

2020	Orientation Program on AQAR filling as per new Guideline for non teaching non-staff.	NA	17/03/2020	17/03/2020	Nil	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/07/2019	03/08/2019	12
Refresher Course	1	25/02/2020	08/03/2020	12
Short Term	1	13/01/2020	18/01/2020	05
Short Term	1	28/05/2020	03/06/2020	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College teaching and non teaching staff has been provided welfare scheme as per the rules and regulations of Government of Maharashtra and SGBAU, Amravati. Governing body has various schemes to provide welfare to staff as follows. • Casual leaves as per norms of SGBAU, Amravati. • Duty Leaves are granted all staff to attend Orientation, Short term, Refresher Programs, FDP, Evaluation and Exams etc. • First Aid Facility is available. • Grievance	College non teaching staff has been provided welfare scheme as per the rules and regulations of Government of Maharashtra and SGBAU, Amravati. Governing body has various schemes to provide welfare to staff as follows. • Casual leaves as per norms of SGBAU, Amravati. • Duty Leaves are granted all staff to attend Orientation for non teaching staff, • First Aid Facility is available. • Grievance Redress Mechanism has formed • Ladies staff can	Government Scholarships, Gifts and Awards are given by the college those students whose performance was outstanding in Curriculum and Extra Curriculum and in extension activities.

Redress Mechanism is present. • Ladies staff can avail maternity leave as per government rule. • Important festival event conducted for all staff. • Duty leaves granted for teaching staff to attend seminars and conferences. • Complete support and assistance is provided to the faculty for pursuing higher studies. • Medical reimbursement facility is available for teaching and non-teaching staff. • The College felicitates employees and their wards for special achievements in various fields.,Salary coop.Society Mehkar

avail maternity leave as per government rule. • Important festival event conducted for all staff. • Complete support and assistance is provided to the non- teach staff , Medical reimbursement facility by Govt. is available also for non-teaching staff. • The College felicitates employees and their wards for special achievements in various fields,Salary coop.Society Mehkar,,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit of the college is completed by the external authorized auditor which audit is carried out properly by the Auditor which has appointed by Governing body of Mehkar Education Society, Mehkar for the auditing of the systematic checking of the operations and transactions of the financial matters of the college, which is conducted in regular time to time and Audit report and its concerning matters is discussed with management body and whatever suggested complains by the auditor are fulfilled immediately. As well as Joint Director of Higher Education, Amravati Division Maharashtra conducts audit of the college annually and all suggestions have been followed in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

740

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent –Teacher meet was organized in session 2019-20, Most of the parents present in the meeting and most of them shared their satisfactory views

regarding to the college teaching, administration and facilities which is provided by the college. Feedback forms are taken from them and analyzed them and whatever suggestions have been followed and implemented by the college management. • Academic progress and growth discussed. • An enrichment strategy to support student's learning was discussed. • Student's strength, needs, learning style, dreams was also discussed

6.5.3 – Development programmes for support staff (at least three)

1) Motivational speeches were organized for all teaching , Non teaching Staff and all the students of the college. 2) Introduced the Work Ethics, Professional Ethics and Institutional Code of Conduct to the Teaching and Non Teaching Staff of the college. 3) Guidance programs are organized by the I.Q.A.C. of the college. (i) Annual Quality Assurance Report (AQAR) Criteria wise orientation program was organized. (ii) Self Study Report (SSR) Criteria wise orientation program was organized. (iii) Online Teaching Guidance Program for the Teaching Staff. (vi) Documentation Guidance Program for Teaching and Non Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) : Post accreditation initiative:1 Vacant teaching posts have been filled on regular basis. M.E.S. Arts and Commerce College completed first cycle of NAAC in 2004, and at that time whatever complains and suggestions had been given by the peer team in mean time college management fulfilled. following posts have been filled
Sr.no. Name of the appointed Teacher Name Date of Joining
01. Dr.Wasudeo Dattatray Golait 05/02/2011
02. Dr.Shrikrushna Waman Padmane 19/12/2011
03. Dr.Pravin Joshi 21/12/2016
04.Shri Ganesh Diganber Saoji 21/12/2016
05. Shri Sushen Naryan Maind 21/12/2016
Post accreditation initiative :2 New Class rooms contracted . (A) The College constructed new Classrooms at its own level. (B) Constructed Girls Hostel by the grant of U.G.C. Plan XI. (C) Constructed Separate Well furnished Teaching Departments with made available adequate essential equipments like Computer with wifi, Cupboard, Chairs, Tables .etc. (D) Established Computer Laboratory (E) Established ICT Class Rooms with audio visual adds. (F) Established Smart Board Class Room (E) College Web site made dynamic and updated. Post accreditation initiative:3 New Practices started. (1) Institutional Best Practices has been started. (2) Feedback system from various stakeholders and analyzing system adopted. (3) Course outcomes measured system adopted. (4) Rich stock of the Academic and other Books in college library increased. (5) Separate Study rooms made available for the girls students and boys students in the college library with adequate facilities. (6) ICT Based Teaching started. (7) Video lectures started and uploaded on website. (8) Assessing attainment of programs. (9) Well Documentation system adopted (10) All teaching departments insisted to use ICT in teaching and learning Process. (11) Established Computer Laboratory (12) Established ICT Class Rooms with audio visual aids. (13) College Web site made dynamic and updated. (14) College YouTube Videos created for the development of the students. (15) Grievance and redressal established for the students as well as Teaching and Non-Teaching Staff of the College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	College level one Day Workshop on English Communication Skills Soft skills Development organised by department of Commerce and IQAC of the college.	14/08/2019	14/08/2019	14/08/2019	65
2019	Filing of revised AQARs and Documentation Process (College Level Workshop for the teaching and Non teaching of the college)	29/07/2019	29/07/2019	29/07/2019	10
2020	Reforms in A A Revised Process of NAAC (College level Workshop for Seven Quality Circle and Non teaching staff of the college.	23/01/2020	23/01/2020	23/01/2020	15
2020	National Level NAAC Workshop on Filling AQAR And SSR	01/02/2020	01/02/2020	01/02/2020	85
2020	National Level e-Conference on Effects of Covid-19 on various factors of India.	26/05/2020	26/05/2020	26/05/2020	110
2020	National Level	Nil	Nil	Nil	205

	Economics Quiz Competition for the Students.				
2020	State Level Essay Competition	Nil	Nil	Nil	78
2020	State Level Poster Competition	Nil	Nil	Nil	12
2020	National Level One Week MES Faculty Development Program on E-content Development in Teaching and Learning Process in Higher Education.	27/07/2020	27/07/2020	01/08/2020	210
2020	Seminar on Gender Sensitization	13/03/2020	13/03/2020	13/03/2020	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Program	13/03/2020	13/03/2020	55	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Students of the final years of the IV semester of B.A. B.Com courses have the Subject of Environment in their syllabus, as a part of their course curriculum therefore They have to attend the lectures on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. 2. "Save energy" initiative is taken by the students' of the college. All students of the college have to informed and created awareness for saving the energy of the college in the program of the "Welcome freshers" and time to time aware them, by the teachers, in the result students switch off lights and fans before leaving the classroom. 3. Environmental awareness campaigns, Seminars on 'Save Energy Save Environment' organized, by NSS. 4.Alumni of the College participated in Tree Plantation

Program in the month of June 2019. All Teaching and non teaching staffs as well as NSS and NCC students were present in the program. 5. NSS students participated in the special camp of NSS and adopted village they planted 50 trees in last year and selected students visit the adopted village for taking care of the trees. 6. NSS and NCC students took part in the Swatch Bharat Abhiyan and cleaned the streets and Bust Stand of the Mehkar. 7. NSS and NCC students march the save environment drive for arousing the society in this regard. 8. Inspiring the students for less use the electricity at college as well as at their home. 9. No vehicle day organized For the purpose of making students aware about the environment and nature preservation. 10. Students, Teaching and Non teaching staff are motivated for conservation of energy resources and environment protection by organizing the various programs. 11. All teachers, Non teaching staff and also all students given instructions to keep college environment clean and all directions have been given to the students time to time and also given in the College Code of Conduct.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/12/2020	00	00	00	Nil

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Code of Conduct (Revised)	25/07/2019	Students Code of Conduct 11/07/2018 College has formulated The Code of Conduct for the students of the college and displayed in the prospectus while taking admission in the college. Apart from all rules and regulations are introduced in the program of 'Fresher's Welcome' at the beginning of the session and the code of conduct and rules of disciplinary behavior are also display on the notice board at the

		entrance of the college premise and also on College Website. Code of conduct is the directions and rules for the students how should they behave, what should they follow and what should they not do in the college premises as well as out of the college, they must behave as like as ideal students. And college also warn them to if the rules are be not followed or broken by them or anyone of them they have to face disciplinary action of the college. The basic aim of the students' code of conduct is to make the students ethically strong and disciplined students.
Teachers Academic work Record Diary	22/07/2019	Every teacher provides the college dairy for maintaining the detail record of the lecture engage by concern teacher for the respective subject. It contains personal Time Table, Individual Teaching Plan, academic plan for the whole year regarding schedule of topics to be covered as per prescribed syllabus for each day and each month. The dairy also indicates details of syllabus covered and completed, books referred, research paper published and participation in conferences and seminar by the teachers. The examination work done by the teacher is also recorded. Thus, the academic dairy is the mirror of teaching workload as well as the record of curricular and extracurricular activities and Extension Activities of each and every teacher of the

		college.
Professional Ethics	24/07/2020	The Principal introduced the professional ethics of U.G.C., Govt.of Maharashtra Maharashtra University Act 2016 to the teaching and non teaching staff of the college, and declared very soon the college Handbook of Code of Conduct and Professional Ethics will b e provided every stakeholder of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	45
Tree Plantation Program	03/07/2019	03/07/2019	51
Oath for Tobacco And Smoking Free Program	11/07/2019	11/07/2019	56
Cleanliness Awarness Program	14/08/2019	14/08/2019	64
Fund Collection Drive for Flood Affected people in Sangli and Kolhapur Districts of Maharashtra	20/08/2019	20/08/2019	85
Women Empowerments Program	14/09/2019	14/09/2019	74
Blood Donation Camp	21/01/2020	21/01/2020	21
S.R.Rangnathan Birth Anniversary	09/08/2019	09/08/2019	26
Career Guidance Progarm	07/08/2019	07/08/2019	53
Dr.Babasaheb Ambedkar Death Anniversary	06/12/2020	06/12/2020	10
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Campaign for No use Plastic 2.Tree plantation and Conservation 3.Gardening in College Premises 4. Water Dripping System to Plants. 5. Campaign for No Garbage in campus. 6. Keeping Dust Bins for dry garbage as well as wet garbage in the

college Premises 7. Using L.E.D. Lights for saving electrics. 8. Minimum use of papers.(emphasizing on paper less work) 9.Campaign for save Electricity. 10. Instructions to all students of the college to swatch off lights and fans before leaving the classroom or common room.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice1 Title of the Practice : Prize distribution ceremony ‘I Can” for the student and Staff. Object: The Institution organizes a grand prize distribution ceremony which is named “I Can ” for inspiring the students every year in the beginning of the session. In this ceremony various prizes and awards are being given to the students who achieved the meritorious positions in previous year’s University Examination and merit list. And also those students felicitated and honored who participated in various programs, activities and games by giving cash prizes and certificates. All the cash prizes are being given by the retired and presently working staff for the students’’ boosting and encouragement. As well as the faculties and administrative staff of the institution are being honored and felicitated for their remarkable achievements in different platforms just as awarding the Ph.Ddegree to the teachers, writing academic books, Participated in International Conferences, getting approval for minor or major research project and all other remarkable achievements. Evidence of Success: The impact of the “I Can “program is remarkable for developing the inspiration among the all students of the college as well as newly admitted students. This program boosts the morale of the students and inspiration that’s why many students are grabbing the meritorious position in university examination as well as many students of the department of N.C.C.,N.S.S., Cultural and Sports are achieving wonderful performances various events. Institution’s vision is “To become one of the best human development resource institutions by attaining quality and excellence in higher education” which is coming in true by this valuable practice.

Best Practice2 Title of the Practice: Blood Donation Camp Object: Institution’s mission is “To Impart Value based and time oriented education to the aspirants by providing, nurturing and maintaining them according to the present era And Enable them competent, ethical, selfdependent and socially responsible for the nation by creating social, cultural and academic excellence environment for their overall development”. According to this vision it is necessary effort to do something for our society and make the students socially responsible by donating the blood camp with collaboration of the blood bank. Many students voluntary and enthusiastically donate their blood for the poor society, Institute takes care ,this donated blood by the students of the institution to be given to the poor people through the blood bank. The main object of the practice is to create the understanding of social responsibility among the students and realised them that they are the socially responsible for the nation. outcome Number of students and also teachers donate their blood at the event of the blood donation camp which is organized by the department of N.C.C.,N.S.S. and Sports on the occasion ‘Swami Vivekanand Birrh Anniversary’ on 12th January under the guidance of the principal of the college. Institution has a big satisfaction that they are doing something for our society by organizing such real human serving practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mesacollege.org/pdf/Best Practices of the Institution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M.E.S.Arts And Commerce College, Mehkar Institutional Distinctiveness

M.E.S.Arts And Commerce College, Mehkar District Buldhana (Maharashtra) was established in 1961 under the Mehkar Education Society Mehkar Dist. Buldhana (M.S.) is a profound educational movement offering K.G. To P.G. education since last 60 years to the rural students of Mehkar region. The M.E.S.Arts And Commerce College, Mehkar District Buldhana (M.S.) is Grantinaid College located in rural area of Buldhana district. The college is affiliated to Sant Gadge Baba Amravati University, Amravati (Maharashtra), a state university. The college is recognized under the section 2 (F) and 12 (B) of UGC act. Besides the conventional Arts Commerce (U.G. P.G.) streams, Previously, the college has undertaken one assessment and accreditation cycles of NAAC and accredited with 'C' grade. The majority of the students admitted in this College come from the rural, economically backward and agriculture background for whom higher education is still out of reach. Apart from teaching, learning and research activities, the college is always keen to imbibe the cocurricular, social, environmental and cultural values among the students. The management of this institution always strives to create welltrained and socially conscious graduates by providing excellent infrastructure and the environment that promotes learning. M.E.S. Arts and Commerce College, Mehkar aspires to become an institution known for

1. First higher educational institution in Mehkar Taluka of Buldhana District of Maharashtra.
2. Having the facility for rural students for ARTS AND COMMERCE higher Education
3. Thousands of students have been shaped their career process is continuous.
4. Regular Teaching Classes
5. Highly Qualified and Motivated Teaching staff.
6. Effective coordinating between teaching and research.
7. Providing quality education with a minimal fee structure as per S.G.B. Amaravati University.
8. Promoting academic, moral, Self depending, ethical, physical and cultural holistic development of students.
9. Preparing students according to competitive present era.
10. Academic and professional development of teachers and staff.

Provide the weblink of the institution

<http://www.mesacollege.org/>

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year 2020-21

1. To fill up the AQAR for the year 2019-20
2. Face the 2nd Cycle of NAAC
3. To start value added Courses
4. To make AMOUs with necessary institutions,
5. To start faculty interchange programs.
6. Academic calendar will be prepared by IQAC for annual and semester pattern.
7. Department of the IQAC ensure that departmental calendar for academic and extracurricular activities are followed by the departments of the college.
8. Sensitization programs on cross cutting issues like human values, environment, gender and professional ethics will be organised.
9. IQAC will ensure those students' personality development programs, ICT based programs, study tour, Industrial tour, bank visit, group discussions and seminars of the students are organised by various departments of the college.
10. IQAC will organised computer training program for the administrative staff and also ICT teaching methods will be taught to the teachers.
11. Remedial classes will be taken for the slow learners.
12. Examination results will be analysed.
13. Feedback will be taken from students, parents, alumni. IQAC will take proper steps getting suggestion in feedback and feedback will be analysed.
14. IQAC will emphasis on ICT based teaching learning.
15. Feedback from students will be obtained by knowing the teaching and other performance of the teacher according to the students' view necessary suggestions will be given to the concern teacher for any improvement.
16. Books exhibition will be arranged for the students by the dept. of Library.
17. All programs regarding to the development of the students, teachers, administrative staff will be conducted.
18. Planned programs will be implemented.
- Etc.
19. Sports competitions will be organised.
20. Yoga and Fitness workshop

will be organised.